



PACO CATHOLIC SCHOOL
Research Development and Accreditation Center

PISO PARA SA ISKOLAR

A PCS In-Reach Program

1. Introduction:

Situationer

1.1. A significant number of students leaving the school due to financial problem is becoming a trend.

Some one hundred twenty (120) pupils are leaving the school annually for the last three (3) years.

As of June 19, 2009, HS has 147 unclaimed cards, GS has 188 and ECE has 16.

HS has decreased its enrolment by 114, GS 434 and ECE 33 as compared to Parents prefer to retain their children in the high school for better prospects in looking for colleges and universities after graduation while the ECE and GS parents transfer their children to public schools.

1.2. Sixty nine percent (69%) of our parents earn not over php 30,000 a month. These parents find it difficult to sustain their children's education.

1.3. Parents of nine hundred two (902) students representing 12% of the total population have written promissory letter to accommodate their children this school year.

1.4. The school has existing scholarship programs as follows:

Director's Scholarship (GS-HS)	10 scholars
Academic Scholarship (HS)	6 scholars
Athletic Scholarship (GS-HS)	65 scholars
Student Assistance (HS)	2 scholars
Parents Coordinating Board (HS)	7 scholars
Students Coordinating Board (HS)	2 scholars
Fr. Carlos Van Ooteghem Scholarship (GS-HS)	25 scholars
FAPE Assistance (HS)	211 scholars
Employees' Children Scholarship	99 scholars
PCSAAI Scholarship Grant (HS)	1 scholar
Total	428 scholars

1.5. Only 5.8 % of the total population are scholars or receive educational assistance from the school.

2. The Three -Fold Underlying Principles

2.1. PCS as a Catholic School

2.1.1. The PCS Mission Statement No.4

"Nurture within the community an atmosphere of service and genuine concern for the upliftment of the deprived, depressed and underprivileged"

2.1.2. Taken from the church documents, **Gravissimus Educationis Declaration** on Christian Education, "While it is the primal duty of the family to educate the young, the family needs the help of the total community. Together with those who have been entrusted some parts of the parents' work in education, civil society also has some rights and duties related to education that it be for the common well –being as well. (G.E. par.13) This Declaration pointed further to the beautiful and significant vocation that "demands special qualities of mind and heart, very careful preparation, and continuing readiness to renew and adapt." (G.E. par19)

2.1.3. Taken from **Cor.2: 7-8** "Each must do as already determined, without sadness or compulsion, for God loves a cheerful giver. Moreover, God is able to make every grace abundant for you, so that in all things, always having your need, you may have abundance for every good work".

2.2. PCS as a Builder of Social Capital

2.2.1. "Poverty cannot be an acceptable reason for lack of education because doing so would condemn the poor to a cycle of poverty begetting ignorance begetting more poverty". (EFA 2015)

2.2.2. As basic education provider of the nation's capital, PCS, like any other institutions, is confronted with a serious national burden of making education accessible to all.

2.2.2.1. Educating everyone in the nation creates a society that is more capable of advancing its collective interests far beyond the mere-aggregation of individual successes. (EF A 2015)

2.2.2.2. The higher the educational attainment of the youth, the more stringent are their requirements of a leader. (EF A 2015)

2.2.2.3. The whole country will not rise from poverty by ignoring the many who are uneducated in favor of the few who are the most talented. (EF A 2015)

2.3. PCS as one of the Focal Institutions in the Landscape of the Philippine Educational System.

2.3.1. The Education Highway proposed by the Presidential Task Force for Education presents the vision of the Filipino family which is to ensure that each son or daughter has the opportunity to get a high quality education that will make him/her a whole person and lead him / her to a productive well- paying job or become a successful entrepreneur. *(SLNPLP CHED Scholarship)*

2.4. Good education is expensive but lack of education costs many times more.

2.5. The **Philippine EFA 2015 Plan** aims to provide basic competencies for everyone to achieve Functional Literacy.

3. Objectives

3.1. To put into practice the **PCS Mission Statement No.4**.

3.2. To drum beat all sectors of the PCS community to share in the In-Reach Program.

3.3. To continuously generate funds by soliciting the involvement of the alumni.

3.4. To treat each student as our own children by taking care of not only their cognitive, spiritual, emotional, physical, social but also their temporal well-being .

4. Description of the Program

This is an In-Reach Program of the school where a wide range of stakeholders participate actively. The key players are the employees of P ACO CATHOLIC SCHOOL: the Teaching Force, the Non- Teaching, Administrators and Parish Office Personnel. A small amount of one peso will be offered once a week by the employees, thus, dubbed as "**PISO PARA SA ISKOLAR, PCS In-Reach Program**". A core group composed of the department heads will initially spearhead the implementation of the program.

5. Mechanics:

5.1. Each employee is encouraged to share one peso or more per week.

5.2. Shares of the teachers, coordinators and principals will be collected by the grade/area level treasurers and submit to the treasurer of the Faculty Club.

5.3. The Faculty Club Treasurer will remit the collection every last Friday of the month to the Cashier's Office in the name of the PCS In-Reach Program.

5.4. In the case of the Non- Teaching Employees, the head of each office will collect the share and remit the same to the Cashier's Office every last Friday of the month.

6. VI. Management Approaches:

6.1. The launching of **Piso Para Sa Iskolar** will be on June 27, 2008 on the occasion of the 33rd Sacerdotal Anniversary of the School Director.

6.2. The internalization of the program be done during group/grade/area meetings.

6.3. The creation of the following committees that will oversee the implementation of the program.

6.3.1. **Selection Committee** that will conduct the screening of the candidates for scholarship and draft the selection criteria to be approved by the Core Group.

6.3.2. **Guidance and Counseling Committee** that will assist the scholars concerns.

6.3.3. **External Affairs Committee** that will do the following tasks:

6.3.3.1. Advocacy

6.3.3.2. Promotion

6.3.3.3. Dissemination

7. Success Indicators:

7.1. Increase the percentage of students availing the scholarship program.

7.2. Minimize school-leavers for poverty reason.

7.3. The spirit of nurturance is strengthened among the employees.

7.4. PCS perform its three-fold tasks as a Catholic School, provider of Social Capital and Landscaper of the Philippine Educational System.

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